

**BILL SUMMARY**  
2<sup>nd</sup> Session of the 59<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>HB 3551</b>
<b>Version:</b>	<b>FA1</b>
<b>Request Number:</b>	<b>10717</b>
<b>Author:</b>	<b>Rep. Sterling</b>
<b>Date:</b>	<b>3/13/2024</b>
<b>Impact:</b>	<b>No Impact</b>

**Research Analysis**

The floor substitute for HB 3551 modifies various alternative education program regulations. Alternative education classrooms may not exceed a 15:1 student-teacher ratio. The State Board of Education must complete a certain form to approve teachers covering subjects they do not hold certification for. Teachers must complete professional development programs, with one representative of the district's alternative education program also attending at least one of the State Department of Education's fall regional meetings.

Programs must give an at-risk pre-assessment to students to determine alternative education eligibility and require eligible students to meet with a counselor at least twice per month. Programs must also provide life skills instruction on a weekly basis and offer hands-on arts education to interested students on a monthly basis.

**CHANGES IN FLOOR SUBSTITUTE FROM COMMITTEE SUBSTITUTE:**

The floor substitute removes the requirement for a teacher to be present in an alternative education classroom at all times, modifies the definition of abbreviated school day, provides examples of at-risk eligibility, and removes the requirement for students to have access to certain standard school services.

Prepared By: Autumn Mathews

**Fiscal Analysis**

As written, the measure is not anticipated to result in a negative fiscal impact on the state budget or appropriations.

Prepared By: Cole Stout, House Fiscal Staff

**Other Considerations**

None.